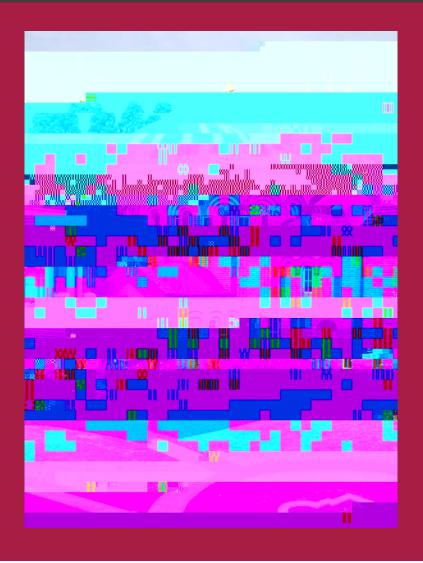
2016

ANNUAL REPORT TO THE SCHOOL COMMUNITY



SIENA COLLEGE (CAMBERWELL)



REGISTERED SCHOOL NUMBER: 1445

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Minimum Standards Attestation

I, Gaynor Robson-Garth, attest that Siena College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2016 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

June 2017

Our College Vision

College Board Report

In accordance with the Siena College Ltd C

Education in Faith

Goals and Intended Outcomes

In this dimension, the College aimed to articulate an authentic Catholic identity in the Dominican tradition; and sought as a community, meaningful, relevant, engagement of all students, families and staff in their faith journeys.

The College's intended outcomes were to:

- Strengthen faith leadership in the College community
- •

The presider for St Catherine's Day Mass on April 29 was Fr Dominic Murphy OP. On this day, as part of the 800 year Dominican Jubilee, representatives from Santa Sabina College in Sydney, including two students, presented a commemorative 'travelling staff/walking stick' that was kept at Siena College for a few days before being taken to Adelaide schools.

A member of staff accompanied two students and the 'staff' to join the Dominican Sisters in Holyrood Street in saying the Office, and Sr Margaret Fields wrote in the Jubilee Journal on behalf of the Dominican Sisters. The 'staff' was then taken by Siena College representatives to St Mary's College in Adelaide where the group also visited Cabra

In the middle of the year, the College hosted a travelling exhibition, 'Canticle of the Universe'.

Changes in minimum standards

The following tables show the change in the percentage of students meeting the national minimum standard in Years 7 and 9.

Proportion of Students Meeting the Minimum Standards						
	2014 %	2015 %	2014–2015 Changes %	2016 %	2015–2016 Changes %	
Year 7 Reading	99.2	100.0	0.8	100.0	0.0	
Year 7 Writing	100.0	99.3	-0.7	100.0	0.7	
Year 7 Spelling	100.0	99.3	-0.7	99	-0.3	
Year 7 Grammar and Punctuation	99.2	100.0	0.6	100.0	0.0	
Year 7 Numeracy	98.5	100.0	1.5	100.0	0.0	

Proportion of Students Meeting the Minimum Standards						
Year 9 Reading	99.1	100.0	0.9	100.0	0.0	
Year 9 Writing	99.1	99.3	0.2	99	-0.3	
Year 9 Spelling	99.1	99.3	0.2	99	-0.3	

Year 9

Student Wellbeing

Goals and Intended Outcomes

In this sphere the College aimed to embed a culture where wellbeing is integral to learning and consciously connected to student achievement.

The College's intended outcomes were to:

- Continue to provide a learning environment that assisted students to develop into independent, resilient, responsible learners and leaders
- Continue to provide students with access to the best possible wellbeing support in all aspects of Siena life

Achievements

In 2016, many opportunities were provided for staff and families to enhance their understanding of issues that can hinder or enhance adolescent development and the impact of these issues on student learning.

- The Wellbeing Team (Deputy Principal Wellbeing, College Counsellor, House Coordinators) took part in the Catholic Education Melbourne Professional Learning Series, conducted by the Berry St Childhood Institute. Aspects of this program were then trialed in classes and as part of the Pastoral Program. Plans were also put in place for an expanded team to continue this training in 2017 with other staff
- In response to staff concerns about students, a master class was offered to staff where Dr Michael Gordon explained how anxiety affects the brain. Dr Gordon gave staff practical advice on dealing with students with anxiety
- The broader College Community, particularly families of students, were offered the opportunity to participate in a Seminar Series covering the follow topics:
 - **S** Developing Respectful Relationships in Adolescents, conducted by Doncare, a non for profit community organisation
 - S Adolescent Development: Everything You need to Know, conducted by Dr Katie Wood, Clinic Psychologist, Swinburne University
 - S Introduction to BRAiNgro, conducted by Dr Peter Collins, Clinical Psychologist
 - Š Diet and Mental Health, presented by Dr Felice Jacka, Deakin University
- The College accepted the invitation to become a pilot school for a program developed by Dr Pieter Rossouw and Dr David Collins. This was rolled out in the Pastoral Period to Year 7, 8 and 9. BRAiNgro is a whole school wellbeing program that uses current neuroscience research to provide students with a range of tools to improve social, emotional and educational learning
- The College participated in a pilot program run by Doncare which explored aspects of respectful relationships. This program was rolled out to Year 10 students during activities week at the end of Term 2
- The Pastoral Program continued to focus on developing connections for students at the House Group and House level and also provided age appropriate programs
- At the end of 2016, the College was accredited for the third time, as a Restorative Practices School

Attendance monitoring

Rolls were marked electronically at the beginning of every day and at the beginning of every class. If a student was absent and there was no communication from the family, a text message was sent to parents/guardians at approximately 10.30 am.

Depending on the knowledge that the College had about the family and the student, the absence of communication was noted or in other cases, the House Coordinator, Deputy Principal Wellbeing and/or Counsellors were notified and took the necessary action. If the College was informed that a student was absent, this information was recorded on the electronic roll so that all staff members were aware of the student's absence. House Coordinators checked the absences of students on a regular basis. The number of missed classes was recorded for each student on the Interim and Semester Reports. In 2016, a pilot program was conducted to test the use of Synergetic software via SchoolBox to mark rolls with a view to rolling this out in 2017.

2016 Student Attendance data

Year 7

Child Safe Standards

Goals and Intended Outcomes

In 2016, new Victorian, minimum child-safe standards were introduced into law along with Ministerial Order 870 which specified the actions required of schools to ensure compliance as of 1 August 2016.

The College established a Child Safe Standards Committee (CSSC) to oversee compliance with the Ministerial Order. Membership included a range of stakeholders to drive the implementation process, the Chair of the College Board, Chair of the Board Policy Committee, Principal, Deputy Principal Wellbeing, Deputy Principal Learning and Teaching, Director of Risk and Strategy, and College Counsellors. The compliance requirements included processes for staff recruitment, supervision and management practices together with strategies to embed an organisational culture of child safety, and procedures for responding to and reporting allegations of suspected child abuse.

Achievements

- Members of the CSSC attended a range of professional learning opportunities to ensure clarity about the responsibilities of the College in implementing the Child Safe Standards
- The College staff was kept informed via presentations given at various staff forums
- All College staff were involved in a professional development day that raised awareness of Victorian legal requirements and the impact of child abuse on young people. A presentation by

Leadership and Mana

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

Staff Professional Learning:

Siena College is committed to staff professional learning, particularly in the area of student and staff wellbeing and exemplary teaching and learning.

The 2016 Staff Wellbeing Professional Learning Day focused on Child Safe Standards and new Victorian legislation requiring all adults of eighteen years and above to report matters of misconduct. Robyn Miller, a past College Board member and a social worker and family therapist, presented to staff on sexual abuse of minors. Dr David Collins concluded the day with an introduction to the "BRAiNgro" initiative for the girls at Siena. This program builds on recent research in the area of neuroplasticity and is aimed at optimizing students' learning and wellbeing.

The Teaching and Learning day was conducted by members of the College teaching staff led by Michelle Robertson, the Learning Leader. The focus was on the 'Making Thinking Visible' program, a teaching and learning program designed at HarvLd [(t)-7(eac)-2(hi)3(n3)10(a)6()]TJ -0.Spa as aimVisg P(ai)1f

General maintenance/refurbishment works included floor sanding and recarpeting at 6 Compton Street, the installation of tables and seating for students in the undercroft, the installation of storage cages for the canteen storeroom and changes to signage.

ICT Matters:

New iPads for all Year 7 students and new teacher laptops were rolled out. The option of a 'Bring Your Own Device' continued at senior levels. Wireless Access Points (WAPs) were upgraded. Synergetic Administration Software continued to be implemented and staff were trained in various applications of the software over the year.

A digital APP (Care Monkey), for managing permission forms online via 'phones, computers or iPads, was introduced at the end of 2016.

Contracts were signed for a new Learning Management System, School Box. Planning for its implementation took place in Semester 1 followed by the establishment of a Pilot group to spearhead its full introduction in 2017.

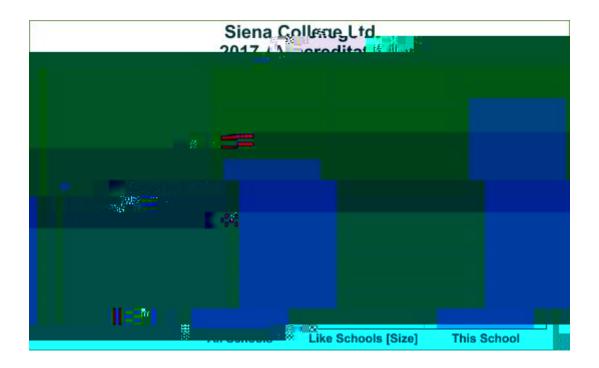
Siena College continues down the path of applying risk management principles to all of its undertakings both strategic and operational. Deserving of recognition are the members of the Board's Risk Management Committee who consider so many aspects of the College's operation from a risk perspective. Their diligence affords peace of mind and allows for an assessment of emerging opportunities as well.

The College Board recognised the outstanding achievements of our students at the annual Board function with staff. They spoke of the dedication of the teachers and support staff that contribute to maintaining the College as one of the premier schools in the state.

Siena College continues to engage teachers with high qualifications and supports those wishing to seek Accreditation to Teach in a Catholic School.



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College is targeted to commence in 2017, together with Pillar IV, transforming the Convent and Cloisters into the gateway of the College.

The final event for the Butterfly Campaign was a dinner, hosted in the Convent Cloisters and the Susan Alberti Auditorium. The evening showcased the convent and outlined the vision for transforming the convent into the gateway of the College.

VRQA Compliance Data

NOTE:

The School's financial performance information has been provided to the Victorian Registration and Qualifications Authority and will be available for the community to access from their website from October 2017.

Victorian Registration and Qualifications Authority